

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Lesson 14 - Helena and Hermia's Conflict.pptx</p> <p>Lesson 2 Lesson 15 - Helena and Hermia's Conflict Pt 2.pptx</p> <p>Lesson 3 Lesson 16 - How does Shakespeare present the theme of gender in Act 4 Scene 1.pptx</p> <p>Lesson 4 Lesson 17 - Permission to Marry .pptx</p> <p>Lesson 5 Lesson 18 - End of the Play.pptx</p> <p>Lesson 6 Lesson 19 - FAIR LESSON (Lesson 12).pptx</p> <p>Lesson 7 Lesson 20 - Final IP on 'Gender'.pptx Lesson 20 - Planning Sheet.docx</p>	<p>Sparx Reader homework also to be completed as per Arbour – Due every Thursday.</p> <p>Students will be continuing A Midsummer Night's Dream and culture week brings two exciting lessons</p> <p>AMND - Key Moments Booklet.docx</p>

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MATHS	<p><u>Lesson 1</u> Fractions Sparx: M158 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Fractions of shapes</p>	<p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> 
	<p><u>Lesson 2</u> Constructing fractions Sparx: M939</p>	<p>And then search for the relevant task in the Search bar:</p> 
	<p><u>Lesson 3</u> Equivalent fractions Sparx: M410 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Equivalent fractions</p>	<p>Use the videos for support as you answer the questions.</p> <p>Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 4</u> Simplifying fractions Sparx: M671 Follow this link and answer the apply questions. Click the tick at the bottom to check your answers. Simplifying fractions</p>	

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 5</u> Converting fractions Sparx: M601 Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers. Converting fractions</p>	<p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> 
	<p><u>Lesson 6</u> Expressing as a Fraction Follow this link and answer question. Click the tick at the bottom to check your answers. Expressing as a Fraction</p>	<p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p>
	<p><u>Lesson 7</u> Adding and subtracting fractions Sparx: M835 Follow the links and answer the questions. The answers are in the link below Adding fractions same denominator</p>	<p>Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%</p>

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SCIENCE	<p>Lesson 1: KS3>Year 7> Unit 6 Forces and Motion> Gravity Curriculum - Curriculum</p> <p>Lesson 2: Weight Curriculum - Curriculum</p> <p>Lesson 3: Story of inertia Curriculum - Curriculum</p> <p>Lesson 4: Pressure Curriculum - Curriculum</p> <p>Lesson 5: Investigating speed Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u></p> <p>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 496 1480 576" style="border: 1px solid #0070C0; padding: 2px; width: fit-content; margin: 10px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1377 671 1928 732" style="border: 1px solid #0070C0; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid #0070C0; border-right: 1px solid #0070C0; padding: 2px;">Search for topics:</td> <td style="border-bottom: 1px solid #0070C0; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid #0070C0; padding: 2px;"><input type="text" value="Enter topic name or code"/></td> <td style="border: 1px solid #0070C0; padding: 2px;"><input type="text" value="Key Stage 3"/></td> </tr> </table> </div>	Search for topics:	Your curriculum:	<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>
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<p style="text-align: center;">ART</p>	<p>Last week’s work was to use cardboard to create your own Islamic tile inspired by the images below. If you have completed making this relief tile with cardboard, try adding colour to it with pens/paint/pencils. Use complementary colours only (red+green/blue+orange/yellow+purple)</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>	<p>Examples:</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>
<p style="text-align: center;">DRAMA</p>		
<p style="text-align: center;">FRENCH</p>	<p>Here are the topics that we are studying this half term:</p> <ul style="list-style-type: none"> - Describing your family - Describing your pets - Giving opinions on school - School subjects and times - Describing your teachers <p>Find these topics here on BBC Bitesize: KS3 French topics Talking about school</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English.</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Spring Term 2/Summer Term 1: Rivers</u> Go to- Geography- Year 8- Unit 1- Rivers</p> <p><i>Week beginning 23/2</i> L4- What are the features of a river's long profile? L5- Erosion and transportation L6- How do waterfalls form?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY		

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MUSIC	Making music together. Extending and refining creative ideas. https://thenational.academy/pupils/lessons/extending-and-refining-creative-ideas?share=true	
RELIGIOUS STUDIES	Judaism: practices https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/judaism-practices-63cb/lessons?sid-9260cf=q9PWrmPnUC&sm=1&src=3	Notes: 1. Judaism is our current unit. Follow the links and complete any topics that you have missed. Extension task: Create a ten question quiz about Judaism.
	Judaism: beliefs https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/judaism-beliefs-and-teachings-6de4/lessons	
SPANISH	Here are the topics that we are studying this half term: Describing and Giving Opinions: <ul style="list-style-type: none"> - Describing your family - Describing your pets - Giving opinions on school - School subjects and times - Describing your teachers Find these topics here on BBC Bitesize: KS3 Spanish topics	Notes: <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English. Homework / Extension tasks: <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.